Los Angeles	Unified	School District –	Unified	Enrollment

333 S. Beaudry Avenue - 25th Floor, Los Angeles, CA 90017

SAS KINDERGARTEN READINESS CHECKLIST

SCHOOLS FOR ADVANCED STU	DIES (SAS) K	X FORMS NO LATE FORMS ACCEPTE NDERGARTEN READINESS CHECKLIST AUSD APPLICANTS TO SAS KINDERGARTEN O	<u>.</u>		
		ith the State of California)			
Parents/Guardians of Incoming SAS Kindergarten Applicate Eligibility form to current school of attendance for completion	nts Only: Submit		rification of		
STUDENT PROFILE:					
Last Name First Name		M.I. Birthdate	<u> </u>		
NAME OF SCHOOLS FOR ADVANCED STUDIES (SAS) SITES SE	LECTED (Print con	plete name of selected SAS site.)			
	. J				
1 st Choice	2 nd Choi				
PARENT/GUARDIAN AUTHORIZATION: This form MUST be - Parents/guardians must assure that the box below is signed - Print Legibly. Processing is dependent upon signature of a - SAS Kindergarten Readiness Checklist must be current This request authorizes (Print complete name of current school of attendard)	and completed for authorization and t. Select fields to e <i>me.</i>)	or form to be processed. complete and accurate information. nter information. Template should be saved and file re			
Angeles Unified School District the SAS Kindergarten Readiness C Parent/Guardian Signature:	hecklist for studen	t to apply to a Schools for Advanced Studies site. Date:			
Parent/Guardian's Name: Home Address:					
City: State:		Zip Code: Home: ()		
Work: () Cell: ()	Em	ail:			
Current Teacher's Name:		School Phone: ()		
Principal's Name (Print):					
 Sign and return both forms in an official school envelope The form may be hand delivered to Unified Enrollment at the sealed side. This checklist verifies that the applicant demonstrates the al addition to meeting the critical thinking and problem-solvin checked for the applicant to qualify for kindergarten SAS. I November 9, 2018. 	the above addres	s with the official school envelope sealed and principal tential to work two years above grade level in academic <i>Terification of Eligibility</i> form, at least <u>TEN</u> items b	elow must be		
SKILLS	PLEASE CHECK ALL THAT APPLY	CHARACTERISTICS	PLEASE CHECK ALL THAT APPLY		
Can work independently with evidence of goal-directed behavior	□YES □NO	Demonstrates strong concern for others and their feeling strong sense of justice	gs; □YES □NO		
Uses descriptive words in sentences and uses language to		Initiates play sessions, coordinates and integrates multip			
express emotions, ideas, and opinions (in primary language) Can tell or retell a story with detailed description and expression		complementary roles, and considers the actions of other Uses unconventional objects in play activities	s		
(in primary language)	□YES □NO	oses unconventional objects in play activities	□YES □NO		
Can recognize and repeat complex patterning sequences and create own patterns		Interacts easily with peers; frequently sought out by pee companionship, ideas, and decisions	rs for □YES □NO		
Can follow multi-step directions with little guidance or redirection	□YES □NO	Demonstrates mature sense of humor; responds to and creates riddles and verbal associations	□YES □NO		
Identifies the letters A to Z, knows the sounds of all of the letters of the alphabet, and can write many of the letters	□YES □NO	Demonstrates evidence of reasoning, logical thinking, creativity, and spontaneous incorporation of academic activities into free play			
Able to orally count to 100, visually identify numbers from 1 to 100, and write numbers 1 to 25					
	□YES □NO	Expresses ideas, seeks information through questioning, enjoys interacting verbally with adults and older childrer			
Demonstrates innate or accelerated understanding of addition,		enjoys interacting verbally with adults and older childrer Demonstrates advanced task commitment and energy w	and UYES DNO		
Demonstrates innate or accelerated understanding of addition, subtraction, multiplication, and divisionAble to remember information and experiences (e.g., can recite		enjoys interacting verbally with adults and older children Demonstrates advanced task commitment and energy w learning Able to remember complex information and decode sym	and UYES NO		
Demonstrates innate or accelerated understanding of addition, subtraction, multiplication, and division		enjoys interacting verbally with adults and older children Demonstrates advanced task commitment and energy w learning	and UYES INO		
Demonstrates innate or accelerated understanding of addition, subtraction, multiplication, and division Able to remember information and experiences (e.g., can recite song lyrics, recall facts, etc.) and make connections Able to recognize sight words and read with fluency and	Image: Provide state Image: Provide state	enjoys interacting verbally with adults and older children Demonstrates advanced task commitment and energy w learning Able to remember complex information and decode sym systems (e.g., maps, codes, etc.) Demonstrates curiosity; displays unexpected depth of knowledge in one or more areas	and UYES DNO hen VES NO bolic UYES NO		
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□ Meets all four critical thinking and problem-solving skills AND B. □ Meets at least 10 items on SAS Kindergarten Readiness Checklist

A. □

CURRENT GRADE

FIKST NAME